COURSE DESCRIPTION

INTERNATIONAL RELATIONS

Aprobada en Consejo de Departamento, el 17 de mayo de 2019

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<td>International, European and Comparative Politics</td>
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TEACHING STAFF

- Group A: Prof. Antonio Sanchez Ortega (language of instruction: Spanish; see Guía Docente in Spanish)

- Group B: Prof. Ozana Olariu/ Prof. Antonio Sanchez Ortega (language of instruction: English)

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OFFICE HOURS

- Office hours of Public International Law and International Relations Lecturers are available at:
  https://oficinavirtual.ugr.es/ordenacion/GestorInicial

PART OF PROGRAMME

Bachelor’s Degree in Political Science and Public Administration

RECOMMENDATIONS ON PRIOR LEARNING

There are no prerequisites to register in the course. Nonetheless, it is advisable to:

- Have a general knowledge of International Law.
- Keep up with what is happening in the world by regularly reading a current events news source.

Bear in mind this is a lecture-based class with as much question and answer during each class period as possible. That means you need to complete the assigned reading before the class date to which it is attached. In order to help you keep current on the readings, periodic, in-class reading quizzes shall be used for assessing your progress.

SUMMARY OF THE COURSE CONTENT

INTERNATIONAL RELATIONS

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- The emergence of the discipline and the nature of its subject matter.
- Key agential concepts in IR: state; empire; international and subnational agents; foreign policy.
- Key concepts in IR: the states system; Euro-centrism, globalisation, global governance; security, international society; great powers; diplomacy; war; balance of power; international law and human rights, power and sovereignty; intervention; anarchy.

### GENERAL AND SPECIFIC COMPETENCES

#### GENERAL COMPETENCES:

- Analytical and synthesis skills.
- Organization and reliability.
- Communication skills (oral and written).
- Computer skills.
- Information management.
- Problem solving.
- Decision-making.
- Cooperation/ Teamwork.
- Social skills.
- Support for diversity.
- Critical thinking.
- Autonomous learning.
- Adaptability.
- Creativity.
- Leadership.
- Knowledge of other cultures.
- Initiative and entrepreneurial spirit.
- Commitment to quality.

#### SPECIFIC COMPETENCES:

- Description, explanation and analysis of the structure and functioning of the international system.
- Analysis and evaluation of the main theories of International Relations.
- Analysis and understanding of the structure and functioning of the main Actors in International Relations.
- Analysis and evaluation of the global regionalization and regional integration processes.

### LEARNING OUTCOMES

On successful completion of the course the student will be able to:

#### Knowledge and understanding

- Identify the fundamental features of central concepts and theories in international relations;
- Analyse and understand the major themes of international relations and global politics;
- Develop an appreciation of theory and its utility in the study and practice of International Relations explain the importance of central historical events and processes in the development of the study of international relations;

#### Competence and skills
• Pursue argumentative reasoning in writing and orally;
• Improve critical thinking and writing skills
• Apply theoretical concepts in the study of empirical processes;
• Demonstrate the ability to describe the social, political, and economic forces that influence social behaviour and the global system

Judgement and approach
• Compare different theories in international relations and their underlying basic assumptions and premises;
• Explain the significance of global problems being perceived in different ways depending on theoretical perspective as well as historical context.
• Use knowledge of international affairs in a practical problem-solving way to address issues of immediate international concern

DETAILED COURSE CONTENT

SYLLABUS
School year 2019-2020

This syllabus is based on Prof. Diego J. Liñán’s «Relaciones Internacionales» course. It has been adapted and translated by Prof. Ozana Olariu and Prof. Antonio Sanchez.

PART I. INTRODUCTION TO INTERNATIONAL RELATIONS

Unit 1. Understanding International Relations
Unit 2. The development of the International System

Part II: ACTORS

Unit 3. State Players
Unit 4. International Organizations
Unit 5. Other Actors

PART III: PROCESSES

Unit 6. War and conflicts
Unit 7. International Security
Unit 8. International Cooperation

PRACTICAL ACTIVITIES

Practical activities include, amongst others (to be detailed in February, depending on the number of students enrolled):

1 - Pop-quizzes and discussion to assess the level of knowledge and understanding of the syllabus.
2 - Group presentations and essays on given topics.

The lecture and seminar timetable shall be published in mid-February.
## BIBLIOGRAPHY

### REQUIRED READING:

- BAYLIS, J.; SMITH, St. y OWENS, P. *The Globalization of World Politics. An Introduction of International Relations*, Oxford University Press, 2017

### RECOMMENDED READING:

- ADLER, E. *Constructivism in International Relations: Sources, Contributions, and Debates*, Handbook of International Relations, 2013, vol. 2, pp. 112-144.
- BROWN, Ch. y AINLEY, K. *Understanding International Relations*, Palgrave, New York, 2013
- MCLAREN, P. y GUTIERREZ, K. *Global Politics and Local Antagonisms: Research and Practice as Dissent and Possibility*, 2018.
- PHILLIPS, A. “The wars on terror, dueling internationalisms and the clash of purposes in a post-unipolar world”, *International Politics*, vol. 50, Issue 1, January 2013, pp. 77-96.

### OTHER LEARNING RESOURCES

- Council of Europe (CoE): [http://www.coe.int](http://www.coe.int)
- Organization of American States (OAS): [http://www.oas.org](http://www.oas.org)
- Revista Electrónica de Estudios Internacionales: [http://www.reei.org](http://www.reei.org)
- Resources of the American Society of International Law: [https://www.asil.org/resources](https://www.asil.org/resources)
- Links to a wide variety of resources ranging from news wires and newspapers to Government home pages and international institutions: [https://www.oxan.com](https://www.oxan.com)
TEACHING ACTIVITIES

All teaching activities will encourage students’ participation and commitment. They will be the following:

1. Lectures. Description: The lectures provide a broad overview of a topic, highlighting the main concepts included in the syllabus.

2. Classes or Seminars. Classes or seminars are small group discussions and provide an opportunity to explore a topic in greater depth, leaving room for practical activities and coursework assessment.

Teaching consists of a mixture of lectures and classes/seminars, running in parallel, in which you will work through questions and problems raised in the lectures and present and discuss your own results. Lectures are attended by all those taking the course. Classes or seminars are smaller, comprising at most half of the students enrolled at a given time. Within classes however, certain activities shall be designed for a more reduced group of students.

Lectures are not compulsory but are strongly recommended (with the exception of students that may require a certificate of attendance, in which case they must attend at least 80% of the total number of course hours, both lectures and seminars alike). Classes and seminars, however, are entirely mandatory and you will be expected to prepare and fully participate in every class you attend.

FORM OF ASSESSMENT

Examination in the course is carried out in the form of continuous assessment. Continuous assessment means assessing students’ progress throughout their course, evaluating their course assignments and participation in classes and seminars (literature review quizzes, role play, group projects and presentations; all assignments are designed not just to test what you know, but to help you develop your knowledge, skills and confidence), as well as through an end-of term assessment).

The course shall be evaluated by means of:

⇒ Exams to be determined by the course instructors (either written or oral exams). This assessment component shall make for 60% of the final grade

⇒ Active participation in two review-debate-quiz sessions, as well as group assignments in connection to five discussion classes/seminars. This assessment component shall make for 40% of the final grade. Compulsory attendance applies to review sessions, seminars and discussions classes. Lack of attendance or lack of effective and fruitful participation will be reflected in the final grade.

⇒ The grading system will reflect a numeric mark, according to article 5 of R. D. 1125/2003, September 5th, regulating the European Credit System and the grading system in official university degrees, valid in the whole Spanish territory. The final mark obtained by a student will be the average grade of all assessment activities applicable to a particular course. Students are strongly advised to carefully read the “Description of assessment”, available in PRADO2.

NOTA BENE:

⇒ Students who are not able, or not willing, to pass the exam may obtain a certificate of attendance. They MUST inform the lecturer at the beginning of the term and prove attendance to at least 80% of the lectures and seminars. Failure to do so at the beginning of term precludes the issuance of such a certificate.

⇒ Students must be aware that, in order to pass the course, they have to pass the written exam, scheduled at the end of the term. There won’t be any exception to this rule. Accordingly, it is useless to ask for any particular arrangement, such as “other type of assessment”, “an additional paper”, a different exam
This course amounts to a total of 6 ECTS credits (45 lecture and seminars hours / 150 students' independent work hours) during the second term (February-May 2020). The workload is divided as such:

- a) 30 hours of Lectures over 15 Weeks
- b) 15 hours of Seminars over 15 weeks
- b) 150 hours of independent student research, reading, writing, tutorial and virtual activities over 15 weeks

Please note that there will be no special arrangements on an individual basis. Students who are unable to attend the course throughout the entire term (including exams in June (first call) or July (resits) are strongly advised not to enrol.

ADDITIONAL INFORMATION

EXAM CALLS

Exams are scheduled by the Faculty of Political Science and Sociology:

- Finals: June 2020
- Resit: July 2020

In both calls, there will be an alternative date.

OFFICIAL NOTIFICATION OF RESULTS

- Students should regularly check the institutional email (email address provided by the Universidad of Granada: ...@correo.ugr.es), which is the means for exchanging any official information, particularly the marks.
- Marks will be published in «PRADO2» and sent to the Faculty Secretary's Office in due time.
- Only the Secretary of the Faculty of Political Science and Sociology has the competence to officially certify and/or notify any marks obtained by exchange students to their home institutions.